

**Teaching and Examination Regulations for
The CEDLA Master's Programme
2017 - 2018**

Section A: general section

Section B: programme-specific section

Appendice: UvA Regulations Governing Fraud and Plagiarism



Section A. General section

§ 1 General provisions

Article 1.1 – Applicability of the Regulations

Unless stated otherwise, these regulations apply to the education and examinations of The CEDLA Master's Programme in Latin American Studies, hereinafter referred to as: CMP. This part A of the Regulations contains general provisions pertaining to teaching and examinations for the CMP. Part B contains programme-specific provisions for the CMP.

Article 1.2 – Definitions

The following is a list of terms and their definitions as used in these regulations:

- A. examination: the study programme's Master's examination, as defined in Section 7.3, paragraph 3 of the Act.
- B. examination component: an interim exam as defined in Section 7.3, paragraph 3 of the Act. An examination component always consists of multiple tests, with the exception of the thesis;
- C. feedback: feedback from a lecturer regarding a student's achievements that provides insight into the extent to which the student has acquired the required knowledge and skills;
- D. study programme: a study programme as defined in Section 7.3, paragraph 2 of the Act;
- E. practical exercise: taking part in practical training or another educational learning activity aimed at acquiring specific academic skills, such as writing a thesis, carrying out a research assignment, taking part in field work or an excursion or participating in and completing a work placement;
- F. Rules and Guidelines for the Examinations Board: the examinations board regulations as adopted and published by the examinations boards each year and which form a supplement to the Teaching and Examination Regulations (*Onderwijs-en examenregeling*);
- G. semester: a consecutive part of the academic year with a duration of twenty weeks, minus any breaks during that period;
- H. SIS: The University of Amsterdam's Student Information System, in which the students' study results are recorded: www.student.uva.nl/sis;
- I. student: the person enrolled at the University to take courses and/or sit examinations as part of the programme;
- J. course catalogue: the digital course catalogue featured on www.cedla.uva.nl containing all relevant information on faculty study programmes. The catalogue is published once a year on 1 May, but may be subject to change during the academic year. Such changes may not be detrimental to the student's interests. The version of 1 September is valid for first semester courses. The version of 1 February is valid for second semester courses;
- K. course manual: the manual containing all information relevant to the course curriculum and examinations. The course manual is issued at least two weeks before the start of the course;
- L. study load: the weight of a course, expressed in European Credit Transfer System credits (ECTS), hereafter to be referred to as credits. The study load for 1 year (1,680 hours) is 60 credits;
- M. test: an assignment with the purpose of assessing the student's progress in terms of achieving the course learning objectives. The sum total of all tests administered as part of a course make up the examination component. Tests come in the form of: assignments, written and oral tests, take-home tests, presentations, book reports and format, chapters or sections of assignments or other tests deemed suitable for the purpose of assessing the student's knowledge, insight and skills by the Examinations Board
- N. course: a module in the study programme within the meaning of Section 7.3, paragraph 3 of the Act;
- O. language of instruction: the language in which a course is taught and examinations are given. The study programme's language of instruction is featured in Section B;
- P. weighting factor: the degree to which a test result counts towards the final mark for a specific course;
- Q. the Act: the Higher Education and Research Act;
- R. Dean: director of CEDLA;
- S. Selection commission: commission responsible for the selection and admission of new students consisting of staff members of CEDLA.
- T. Executive board of the CMP: the board that daily manages the programme consisting of the director, the education secretary, the coordinator.

All other terms are to be understood as defined in the Act.

Article 1.3 – Hardship clause

In exceptional cases, the Examinations Board is authorised to waive one or more of the provisions listed below by means of a motivated ruling. If such a waiver affects more than 10 students, the Examinations Board must inform the dean in advance of its intention to grant the waiver.

§ 2 Admission to study programme and education

Article 2.1 – Prior education

In order to be admitted to the study programme:

- a. the student must have a Master's or a Bachelor's degree as defined in section B.

Article 2.2 – Study programme enrolment

- a. Students can apply for the study programme until 15 May by email. The Selection Commission will determine their eligibility for admission on the basis of their prior education and on the basis of other relevant selection criteria.
- b. Students will receive a notification regarding eligibility for admission no later than six weeks after submitting their registration.
- c. At the start of the degree programme, the candidate is expected to have completed the Bachelor's programme or the Master's Programme that offers access to the study programme.

Article 2.3 – Registration and admission to courses

- a. Students must register for each course. In order to take part in a course, students must register during the period specified on the website and in accordance with the specified procedure. If the student has not registered or has registered after the specified date, he/she may be excluded from participation in the course.
- b. Admission to courses with a limited capacity is based on predetermined entry requirements and prioritisation guidelines that have been announced in advance. Students enrolled in the study programme will be given priority on courses that make up part of their compulsory curriculum.

§ 3 Tests and examinations

Article 3.1 – Tests

- a. Tests are administered after every study period.
- b. Each academic year, students have two opportunities to complete an examination component. Participation in resits of a specific examination component is subject to certain conditions.
- c. The course manual specifies the various tests comprising the examination component, the weighting of the tests when calculating the final mark, possibilities for compensation between tests, if any, the retake procedure and the requirements for admission to the retake. These examination regulations are featured in the course manual.
- d. Results of partial tests will lapse upon the determination of the final mark.

Article 3.2 - Assessment

- a. Marks are given on a scale from 1 to 10. Final marks are rounded off to 1 decimal place. Final marks between 5.0 and 6.0 will be rounded to the nearest whole number.
- b. The final assessment of a component is a pass if the student obtains a mark of 5.5 or higher. All marks between 5.1 and 5.9 will be rounded off to 5.0 or 6.0 in SIS. In the event that only whole numbers are assigned, a 6.0 or higher is a pass.
- c. In the case of internships that are not a compulsory part of the curriculum, the annotations "*aan voorwaarden voldaan* (met obligations)" (AVV) or "*niet aan voorwaarden voldaan* (not met obligations) (NAV) are used.

Article 3.3 – Retaking an examination component

- a. If a student retakes an examination component, the highest final mark attained on that component is the one that counts.
- b. Master's theses may not be retaken if they were marked with a pass.
- c. If a student wishes to resit any examinations that have been marked with a pass, he/she must notify the relevant lecturer within 5 weekdays of receiving the mark.
- d. As outlined in the course manual, the procedure for retaking a passing mark is basically the same as that for a fail. In order to retake a paper that has been marked with a pass, the student will have to write an entirely new text. If the guidelines for retaking a fail mark do not provide sufficient clarity as to requirements for retaking a pass, the Examinations Board will decide as to the form and content of the resit.

Article 3.4 – Practical exercises

- a. The course catalogue specifies the required practical exercises - as defined in Section 7.13, paragraph 2(t) of the Act - for each course. Practical exercises may consist of the following: assignments, oral presentations, debates, analysis of course materials and excursions. Attendance in itself (without specific assignments or tasks) is not considered a practical exercise.
- b. Students enrolled in a course involving a practical exercise must participate in this exercise in order to take the final test for the examination component. The course manual specifies which assignments the student will have to carry out in a satisfactory manner in order to successfully complete the course. The student will have fulfilled his/her obligations when he/she has satisfactorily completed all practical exercises for the course.

Article 3.5 – Disabled students

- a. Disabled students can apply for individual adaptations in teaching, practical training and examinations by means of a written request submitted to the CMP Coordinator. These adaptations shall accommodate the student's individual disability as much as possible, but may not alter the quality or degree of difficulty of a course or examination.
- b. The request referred to must be accompanied by a recent statement from a physician, psychologist or - in the case of dyslexia - from a registered testing agency (*BIG, NIP* or *NVO*). If possible, the statement will feature an estimation of the extent to which the student's disability is hampering his/her study progress.
- c. Final decisions regarding requests for the adjustment of examinations will be taken by the Examinations Board.
- d. Decisions connected with adaptations to teaching facilities will be made by the dean or by the chair of the department in charge of the study programme.
- e. In the event of a positive decision in respect of a request as referred to in paragraph A, the student shall schedule an appointment with the CMP Coordinator to discuss the form these facilities will take.

Article 3.6 – Test subjects

- a. The sources on which test subjects are to be based (insofar as these consist of books to be purchased by the student) will be made public at least one month before the start of the course, either in writing or via the blackboard (<http://blackboard.ic.uva.nl>). The exact scope of test subjects will be announced in the course manual at the start of the course.
- b. Test questions will be limited to the sources and test subjects announced in advance.

Article 3.7 – Assessment and notification of results

- a. Examiners must assess the results of any written tests no more than 20 weekdays after they were taken. In the case of a first opportunity, the deadline is 5 weekdays before the date of the resit.
- b. The examiner must determine the result immediately after the oral test has been taken and duly notify the student. Exceptions may only be made if a protocol or sound recording has been made of the examination. In this case, the regulations specified under Section 1. will apply.
- c. The course manual for the relevant course will specify when and in which manner the student can expect to be informed of the results.
- d. In the case of an examination component that did not involve an oral test, the student will receive an automatic e-mail notification of the final result as soon as this result is registered in SIS (Student Information System).

- e. A student may appeal before the Examinations Appeals Board within six weeks if he or she disagrees with a decision of the Examinations Board.

Article 3.8 – Fraud and plagiarism

- a. The provisions of the Regulations Governing Fraud and Plagiarism for UvA Students apply in full and can be found in the appendice.
- b. Electronic detection software may be used to check for plagiarism in written essays. In submitting a written essay or assignment, the student implicitly consents to the written essay being entered into the database of the detection program concerned. The course manual specifies for each course at what time students are obliged to use an electronic detection programme.

Article 3.9 – Right to inspection

- a. In the case of a written test, the examiner will allow the examinee to inspect the assessed work up to 20 weekdays and at least 5 weekdays before the resit after the result has been announced.
- b. The examiner can determine that the inspection referred to in a for students who took part in the test will be held for all of the students together at a time and location fixed in advance.

Article 3.10 – Retention period

The retention periods for questions, answer models and the assessed work of examinees are laid down in the Examinations Board Regulations.

Article 3.11 – Feedback

Students are entitled to feedback on their study progress.

Article 3.12 – Validity of exam components

- a. Unless the course catalogue specifies otherwise, successfully completed examination components have a validity of six years.
- b. In individual cases, the Examinations Board is free to extend the validity of successfully completed examination components by any period it sees fit.

Article 3.13 – Exemptions

- a. The Examinations Board may decide to exempt a student from one or more courses mentioned in section B on the basis of a written request, under the condition that the course:
 - 1. is a CEDLA course on MA level;
 - 2. has been completed less than two years ago;
 - 3. does not exceed 6 ECTS.
- b. This exemption does not apply to the Master's thesis.
- c. The Examinations Board will issue a ruling within 20 weekdays of receiving the request.
- d. The student will be awarded the credits for which he/she has been granted exemption. The student will not be awarded a mark for these credits, which will be designated as "exemption".

Article 3.14 – Master's examination

- a. The student may not take the Master's examination until he/she has successfully completed all Master's courses or been granted an exemption from doing so.
- b. The Examinations Board will determine the results and date of the Master's examination as soon as it has established that the student has successfully completed the various examination components.
- c. The Examinations Board may decide to postpone the date of the Master's examination at the request of students who have submitted a substantiated request and are entitled to a certificate.

Article 3.15 – Degree

Candidates who have successfully completed the Master's examination will be awarded a Master's degree. They will also be awarded the title Master of Arts (MA).

Article 3.16 – Cum laude

Students who take an examination and meet the criteria laid down for that examination in the Cum Laude Regulations will be awarded the distinction 'cum laude'.

Article 3.17 – Certificates and statements

- a. The Examinations Board will issue a certificate as proof that the student has successfully completed the examination. The certificate will feature a diploma supplement in English, stating the relevant examination components, study load and assessment.
- b. Students that have successfully completed one or more examination components and are not eligible for a certificate may apply for a statement from the Examinations Board listing the successfully completed examination components.

§ 4 Student counselling and study progress

Article 4.1 – Administration of study progress

- a. CEDLA is responsible for registering the academic results of its students.
- b. All students can monitor the registration of study results via SIS self-service.

Article 4.2 – Student counselling

Enrolled students are entitled to student counselling from the CMP coordinator or another teaching professor.

Article 4.3 – Unsuitability (iudicium abeundi)

- a. Based on the provisions of Section 7.42(a) of the Act, the dean or Examinations Board may – in exceptional cases – request that the Executive Board terminates or refuses a student's enrolment in a specific study programme, if that student's actions or remarks show that he/she is unsuitable either for practising one or more of the professions for which the programme in question is preparing the student or for the practical preparation for professional practice.
- b. If a student is suspected of being unsuitable as described in a, the Examinations Board or the dean will institute an inquiry, of which the student will be informed immediately. The Examinations Board or dean will not issue any recommendation without carefully considering the interests involved and giving the student the opportunity to be heard.

§ 5 Transitional and final provisions

Article 5.1 – Transitional provision

To accommodate students who, on the date these Regulations become effective, have already successfully completed one or more examination components in accordance with previous regulations, but have not yet fulfilled all the requirements for the examination and whose interests are harmed by the provisions in these Regulations that deviate from the provisions in previous Regulations, the Examinations Board will define transitional provisions, in compliance with the regulations pertaining to examinations and examination components laid down in the Act.

Article 5.2 – Changes section A

- a. Amendments to Section A of these regulations shall be adopted by independent decision of the dean, having heard the boards of studies and with due regard for the authority of the relevant representative advisory bodies.
- b. Changes to these regulations will not affect the current academic year, unless it can be reasonably assumed that these changes will not be detrimental to students' interests. Any interim changes will be submitted to the boards of studies and representative advisory bodies for the purpose of consultation or approval.

Article 5.3 – Publication

- a. The dean must ensure that these regulations and the rules and guidelines mentioned in Section 7.12, paragraph 4 of the Act, are properly published.

Article 5.4 – Commencement Section A

Section A of these regulations will take effect on 1 September 2017.
Duly drawn up by the dean on 8 June 2017.

Section B. Programme-specific section

CEDLA Master's Programme in Latin American Studies 2017-2018

Section 1 - General provisions

Article 1.1 – Applicability of the Regulations

These Regulations consist of two parts: A and B. Part A of the Regulations contains general provisions pertaining to teaching and examinations for CEDLA Master's Programme in Latin American Studies. Part B contains programme-specific provisions for the CEDLA Master's Programme in Latin American Studies.

Section 2 – Basis information

Article 2.1 – Level of programme

The programme is a post-initial Master Programme.

Article 2.2 – Registration number CROHO

The registration number is CROHO 75015.

Article 2.3 – Accreditation

The programme has been accredited by the NVAO Accreditation Organisation of the Netherlands and Flanders.

Section 3 – Structure of the programme

Article 3.1 – Study load

- a. The Master's programme carries 75 ECTS.
- b. The final examination for the Master's comprises the following compulsory components:
 - 34 ECTS for the Master's courses;
 - 41 ECTS for the Research Project.
- c. Section 4 specifies the courses and the corresponding study load.

Article 3.2 – Mode of the programme

The programme is offered on a full-time basis.

Section 4 - Aim and exit qualifications

Article 4.1 – Aim of the programme

The CMP aims to provide students with critical knowledge, academic skills and understanding of the international academic literature and debate on transformations in Latin American societies in geographic, historical, economic, cultural, social, political and ecological terms. It further aims to enable them to perform independently and professionally at an advanced academic level and acquire the prerequisite competencies for admission to a doctoral programme.

Article 4.2 – Programme exit qualifications

The students who have completed the CMP:

- have demonstrated knowledge and understanding of developments of Latin American societies, principal theories and debates in the field of Latin American studies, the various methodologies, research methods and techniques in Latin American studies and their application in an independent research project in Latin America
- are capable of applying their knowledge and understanding of Latin American societies and how developments there are studied within Latin American studies in new, unknown circumstances and of formulating and conducting scholarly and socially relevant research, describing, critiquing and analysing the research subject, making a well-reasoned choice of a research plan and methodology, analysing, processing and interpreting research data, transposing the research results in a thesis according to all standards of scholarship in the social sciences and humanities (data presentation, analysis and interpretation, scientific integrity).

- are capable of handling complexity and formulate judgements based on limited information and reflect on social-scientific and ethical responsibilities related to the application of their knowledge and judgements.
- have academic skills that enable them to participate in and adopt a clear and critical position in academic discussions, express themselves in academic terms and report the findings of research, both orally and in writing.
- have the skills to obtain and process knowledge and research results through self-direction and autonomous action.

Section 5 – CEDLA Master’s Programme

Article 5.1 – Language of instruction

- a. The language of instruction in the programme is English. Some of the course literature may be in Spanish (or occasionally in Portuguese).
- b. Contrary to the provisions under a., elective courses in other languages may also be pursued. The prospectus states the language of instruction used for the electives.

Article 5.2 – Programme-specific entry requirements

- a. Every student holding a university Master’s degree in Social Sciences or the Humanities may submit a request to the CMP Coordinator for admission to the Master’s programme. Requests can only be submitted by email until 15 May of the preceding academic year. The selection commission will decide on the request as soon as possible. An interview with the CMP coordinator or a professor teaching in the CMP may be part of the decision-making process.
- b. Students with a Master’s degree in a different discipline or with a university Bachelor’s degree may also submit a request to the CMP Coordinator for admission to the Master’s programme. These candidates have to hand in an assignment in the form of a research proposal with their application. The aim of this is to enable the assessment of a student’s methodological knowledge, research capacities and other academic skills. For the deadline and procedure see a.
- c. All CMP candidates are required to show verifiable knowledge and experience in the areas of Latin American studies, and, upon admission, must have sufficient knowledge of English and Spanish (or possibly Portuguese) to be able to study the required literature and to do research in Latin America.

Article 5.3 - Tuition fees

Tuition fees for the entire programme is € 3,500 and should be paid before 1 August. The amount may also be paid in two instalments. According to this option, the first instalment of € 1,750 is due before 1 August and the second one before 1 December. Students are responsible for the cost of purchasing textbooks and / or copying materials and additional costs associated with their stay in Latin America. Depending on their personal status, students participating in the CMP may be eligible for an OV-studentenkaart [valid on public transport] and/or a loan from DUO.

Article 5.4 – Structure of the programme

Sept – Oct	Nov – Dec	Jan – Feb	March – April	May – August	Sept – Nov	Dec
Introduction Course 12 ECTS	Courses MA1 and MA2 10 ECTS	MA course or <i>lectura guiada</i> 6 ECTS	MA course or <i>lectura guiada</i> 6 ECTS	Research fieldwork reports + 5 ECTS	Thesis Course 2 + writing 30 ECTS	Thesis defense and assessment Graduation
	Thesis Course 1 + Research Proposal: 6 ECTS					

Mandatory courses

Introduction Course Democracy, Identity and Sustainable Developments in Latin America (10 ECTs) covers the most important scholarly debates from a multidisciplinary perspective, interpretations of information about the region and different ways to obtain and analyse that information. Its goal is to build an analytical and cognitive foundation for the more specialized courses that will follow and to present the diversity of topics and theories used by the CEDLA staff.

Research project (41 ECTs) accounts for over half the programme and forms the core of the CMP. The project has three stages:

- 1) Thesis Course 1 and the preparations of the research proposal
- 2) Research in Latin America
- 3) Thesis Course 2 and the writing of the thesis.

MA1 Socio-Environmental Changes in Latin America: Power, Participation and Governance (4/6 ECTs) addresses the effects of economic activities, political decisions and social conditions on natural resource use and the environment, and explores new trends in environmental governance in Latin America.

MA2 Memories Need to Swim: Mediation, Identity and Myth-making in Latin America (4/6 ECTs) discusses contemporary myth-making by mnemonic communities in Latin America and traces its components of testimonials and narratives across time and space.

Students will gain 10 ECs in total for the MA1 and MA2 combined by taking one of the courses for 6 ECTs and the other for 4 ECTs.

Elective courses

MA 3 Communities and Nature in Latin America (6 ECTs) address methodological and policy issues regarding research in and practice of local management systems in the region.

MA 4 Gender in Latin America and the Caribbean: Current themes and approaches (6 ECTs) deals with the latest theoretical debates on gender relations in Latin America from a mainly anthropological perspective.

It is possible to replace 6 ECs of electives with activities other than attending a master course at CEDLA. The options include 'lecturas guiadas' (supervised reading) at CEDLA, attending a course pertaining to a different Master's programme at any Dutch University, or an internship. This should first be discussed with the student's supervisor and the CMP coordinator, and is subject to approval of the CMP Examinations Board.

Section 6 – Cum Laude Regulations

Article 6.1 – Cum Laude

- a. Students graduate cum laude, if their thesis is assessed with a 8.5, their weighted average for all courses taken plus the thesis is 8.1 or higher, and no mark is lower than 7.0.

Section 7 – Amendments and effective date

Article 7.1 – Amendments to part B

- b. The dean shall establish amendments to part B of these Regulations by independent decision, having heard the programme committee and with due regard for the authority of the relevant advisory bodies.
- c. Amendments to part B of these Regulations do not apply to the current academic year unless they can be reasonably assumed not to damage the students' interests. Any interim changes will be submitted to the programme committees and advisory bodies for the purpose of consultation or approval.

Article 5.2 – Effective date of part B

Part B of these Regulations will take effect on 1 September 2017.

Adopted by the dean on 8 June 2017.

Appendix: Regulations governing fraud and plagiarism for UvA students

Adopted by the Executive Board in 2008, last amended in May 2010.

Article 1 Definitions

1. Fraud and plagiarism are defined as any act or omission on the part of the student which makes an accurate assessment of his/her knowledge, insight and skills partially or wholly impossible.

2. Fraud is taken to include in any event:

- a. being in possession during an examination of any aids (pre-programmed calculator, mobile telephone, books, outlines, notes, etc.) the use of which is not expressly permitted;
- b. attempting during an examination to read what another candidate is writing, or exchanging information inside or outside the examination room;
- c. assuming the identity of another person during an examination;
- d. allowing someone else to assume one's identity during an examination;
- e. obtaining possession of the questions in the examination paper prior to the scheduled date or time of the examination concerned;
- f. fabricating and/or falsifying survey or interview answers or research data.

3. Plagiarism is taken to include in any event:

- a. making use of or reproducing another person's texts, data or ideas without complete and correct acknowledgement of the sources;
- b. presenting the structure or central body of ideas taken from third-party sources as one's own work or ideas, even if a reference to other authors is included;
- c. failing to clearly indicate in the text – for instance by means of quotation marks or a particular layout – that literal or near-literal quotations have been included in the work, even if a correct reference to the sources has been included;
- d. paraphrasing the contents of another person's texts without sufficient reference to the sources;
- e. reproducing another person's audio, visual or test materials, or software or program codes without reference to the sources, and in doing so passing these off as one's own work;
- f. submitting a text that has previously been submitted, or is similar to a text that has previously been submitted, in the context of assignments for other courses;
- g. reproducing the work of fellow students and passing it off as one's own;
- h. submitting papers obtained from a commercial agency or written (whether or not for payment) by another person.

4. 'Examination Board' is taken to mean the Examination Board of the study programme responsible for the course concerned.

5. 'Examination' is taken to mean any examination per course component of the knowledge, insight and skills of the student, which results in an assessment.

Article 2 Complicity

1. Sanctions may be imposed on both the perpetrator and the co-perpetrator of fraud and plagiarism.
2. If the work of a fellow student is reproduced with the consent and/or cooperation of the fellow student, the latter is a co-perpetrator of plagiarism.
3. If one of the authors of a joint paper commits plagiarism, the other authors are co-perpetrators of plagiarism if they could have known or should have known that the other author committed plagiarism.

Article 3 Detection of plagiarism

Electronic detection software programs may be used to detect plagiarism in texts. In submitting a text, a student implicitly consents to the text being entered into the database of the detection program concerned.

Article 4 Procedure

1. If a case of fraud and/or plagiarism is detected, the examiner shall immediately inform the student and, at the same time, notify the Examination Board in writing, with submission of the texts and findings.
2. The Examination Board shall give the student the opportunity to be heard within a period of 2 weeks.
3. The Examination Board shall determine whether fraud or plagiarism has been committed and shall notify the student in writing of its decision and sanctions in accordance with Article 4 in conjunction with Article 5, within a period of 4 weeks, stating the possibility of appeal with the Examinations Appeals Board.
4. If plagiarism is detected or suspected in a specific paper, the Examination Board may decide to investigate papers previously submitted by the same student(s) for plagiarism. The student is obliged to cooperate with any such investigation and may be required to provide digital versions of previous papers.
5. Sanctions imposed shall be recorded in the student's records.

Article 5 Sanctions in the event of fraud

Where fraud has been established, the Examination Board shall impose the following sanctions:

1. In the event of conduct as specified in Article 1, paragraph 2 under a and b, the examination submitted shall be declared invalid and the student shall be excluded from

participation in the first subsequent examination or possibly the first two subsequent examinations for the course concerned.

2. In the event of conduct as specified in Article 1, paragraph 2 under c to f, the work that has been produced with the aid of fraud shall be declared invalid and the student shall be totally excluded from participation in all interim or other examinations or any other forms of assessment in the study programme for a maximum period of 12 months. In the event of serious fraud, the Examination Board may advise the Executive Board to permanently terminate the enrolment of the student concerned.

3. In the event of conduct not covered by these Regulations and depending on the seriousness of the fraud, the Examination Board may impose the following sanctions: the examination submitted may be declared invalid; the student may be excluded from participation in the examination concerned for a maximum period of 12 months; the student may be totally excluded from participation in all interim or other examinations or any other forms of assessment in the study programme for a maximum period of 12 months. In the event of serious fraud, the Examination Board may also advise the Executive Board to permanently terminate the enrolment of the student concerned.

4. If the student has already been penalised on a former occasion for fraud or plagiarism, he/she shall be totally excluded from participation in all interim or other examinations or any other forms of assessment for the study programme for a maximum period of 12 months, and shall be advised to leave the study programme. In the event of serious fraud and on the advice of the Examination Board, the Executive Board may also permanently terminate the enrolment of the student concerned.

5. The Examination Board shall not grant any exemptions based on results obtained elsewhere during the period of exclusion from examinations for the study programme that was imposed on the student in accordance with this Article.

6. If the student is enrolled for more than one study programme, the Examination Board shall consult with the Examination Board(s) of the relevant study programme(s) before imposing any sanction.

7. If the detected misconduct concerns a module of the Honours programme, the Examination Board may rule that further participation in the programme shall be denied.

Article 6 Sanctions in the event of plagiarism

The Examination Board shall impose the following sanctions in the event of plagiarism:

1. If the case involves conduct as specified in Article 1, paragraph 3, whereby certain sections of existing texts have been reproduced but the student has in fact conducted his/her own research, the paper submitted shall be declared invalid and the student shall be excluded from participation in the examination of the course concerned or totally excluded from participation in all interim or other examinations or any other forms of assessment for the study programme for a maximum period of 6 months. If the paper is related to a Bachelor's or Master's thesis, the supervisory activities of the thesis supervisor shall be suspended for the duration of this period.

2. In the event of conduct as specified in Article 1, paragraph 3, whereby the entire paper or considerable sections of it, including the research presented as being the student's own work, is derived from existing material and research or literature published elsewhere, the paper submitted shall be declared invalid and the student shall be excluded from participation in the examination of the course in question or totally excluded from participation in all interim or other examinations or any other forms of assessment for the study programme for a maximum period of 12 months. In the event of serious fraud and on the advice of the Examination Board, the Executive Board may also permanently terminate the enrolment of the student concerned. If the paper is related to a Bachelor's or Master's thesis, the supervisory activities of the thesis supervisor shall be suspended for the duration of this period.

3. If, after the investigation conducted in accordance with Article 4, paragraph 4, it becomes apparent that plagiarism has been committed on a former occasion, the Examination Board may rule that the results obtained previously for course components that were achieved by means of plagiarism shall be declared invalid.

4. In the event of conduct not covered by these Regulations, and depending on the seriousness of the plagiarism, the Examination Board may impose the following sanction: the paper submitted may be declared invalid and the student excluded from participation in the examination of the course in question or totally excluded from participation in all interim or other examinations or any other forms of assessment for the study programme for a maximum period of 12 months. In the event of serious fraud and on the advice of the Examination Board, the Executive Board may permanently terminate the enrolment of the student involved. If the paper is related to a Bachelor's or Master's thesis, the supervisory activities of the thesis supervisor shall be suspended for the duration of this period.

5. If the student has already been penalised on a former occasion for fraud or plagiarism, he/she shall be totally excluded from participation in all interim or other examinations or any other forms of assessment for the study programme for a maximum period of 12 months, and shall be advised to leave the study programme. In the event of serious fraud and on the advice of the Examination Board, the Executive Board may permanently terminate the enrolment of the student involved.

6. The Examination Board shall not grant any exemptions based on results obtained elsewhere during the period of exclusion from examinations for the study programme that was imposed on the student in accordance with this Article.

7. If the student is enrolled for more than one study programme, the Examination Board shall consult with the Examination Board(s) of the relevant study programme(s) before imposing any sanction.

8. If the detected misconduct concerns a module of the Honours programme, the Examination Board may rule that further participation in the programme shall be denied.

Article 7 Effective date, official title

These Regulations enter into force as of 1 September 2010, upon the simultaneous revocation of the 'Regulations Governing Fraud and Plagiarism for UvA Students 2007', and may be cited as the 'Regulations Governing Fraud and Plagiarism for UvA Students' (*Regeling Fraude en Plagiaat Studenten UvA*).

Disclaimer: This translation is provided for information purposes only. In the event of a difference of interpretation, the original Dutch version of this document is binding.